

## Templates for Integrating Sources\*

**Critical Summary:** In summary, studies reviewed in the field of \_\_\_\_\_ show that \_\_\_\_\_; however, the issue of \_\_\_\_\_ remains unresolved.

**Synthesis, showing relationship between sources:** By demonstrating \_\_\_\_\_, X's work extends the findings of Y.

**Synthesis, perhaps leading to articulating the method you are using:** Experiments showing \_\_\_\_\_ and \_\_\_\_\_ have led scientists to propose \_\_\_\_\_. Therefore, \_\_\_\_\_.

**Synthesis highlighting area for further research:** Although most scientists attribute \_\_\_\_\_ to \_\_\_\_\_, X's result \_\_\_\_\_ leads to the possibility that \_\_\_\_\_.

**Synthesis highlighting significance of your project:** Although previous research suggests \_\_\_\_\_, the proposed study will \_\_\_\_\_, and thus \_\_\_\_\_.

**Synthesis highlighting significance of your project:** Because \_\_\_\_\_ does not account for \_\_\_\_\_, the proposed study instead used \_\_\_\_\_.

**Summary highlighting significance of your project/its relationship to pre-existing research:** X's work leads to the question of \_\_\_\_\_. Therefore, the study investigates \_\_\_\_\_.

\*Source information:

Graff, Gerald. *They Say, I Say: The Moves That Matter in Academic Writing*. Second edition, W.

W. Norton, 2009.